

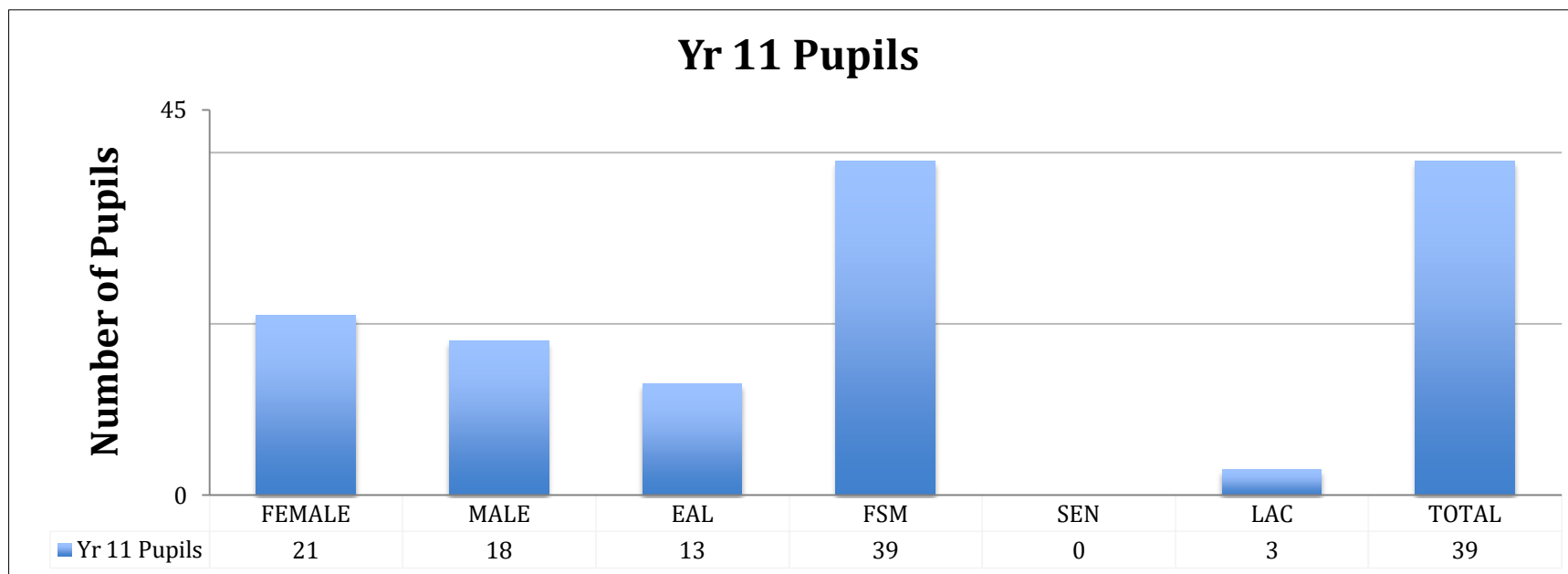


Queensgate College

2016-2017 Performance Analysis

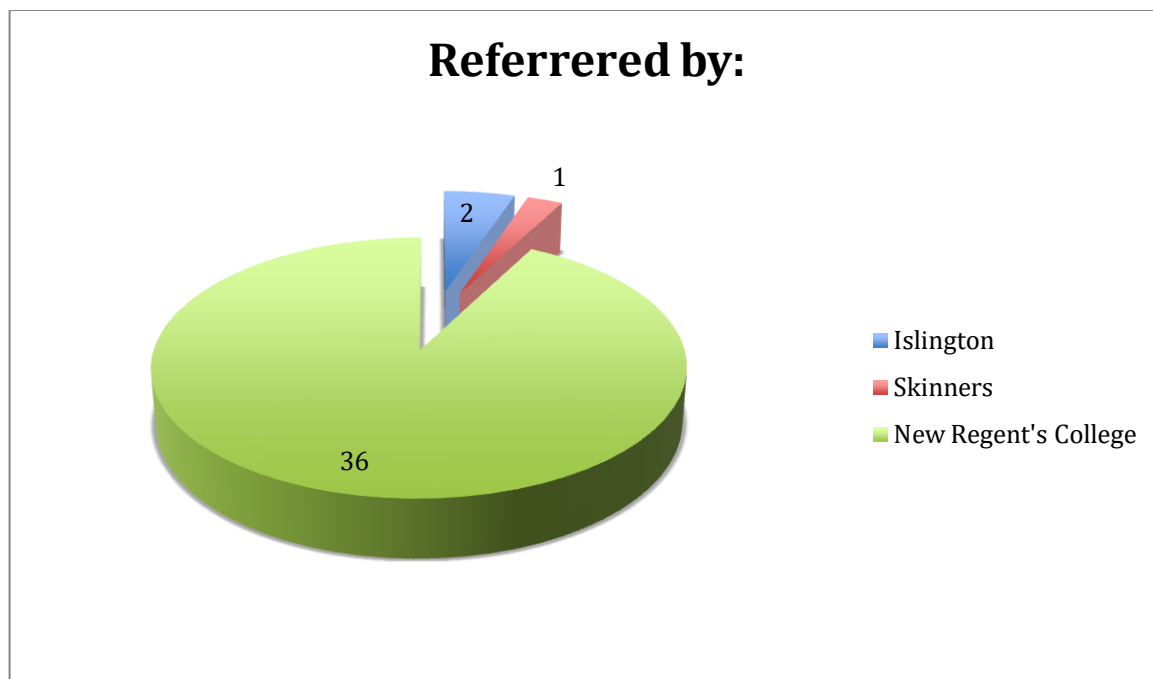
October 2017

Context – the number of year 11 pupils on roll. Ratio male/female is quite similar.



- This analysis is looking at a group of 39, Year 11 learners that completed exams at Queensgate College during the 2016-17 school year.
- Results can give a good overview of school performance, however, some comparison could be distorted due to small sample.
- 30% of our learners have English as an additional language.

Referred by:



By far, the greatest numbers of pupils (92.3%) were referred to Queensgate College by New Regent's College. We expect this to be the case for the current year as New Regent's College is still dependent on external provision for KS4.

The following year we are expecting to downsize significantly.

Comparison against previous years									
Location	5+ GCSES or equivalent %	5 + A*-C or equivalent %	5+ A*-C including English and Maths GCSEs %	5+ GCSE at A*-G or equivalent %	Level 2 English and Maths skills %	Level 1 English and Maths skills %	A pass in any qualification %	Average Point Score	Average Attendance %
Queensgate 2014-2015	35.9	2.6	2.6	33.3	8	67	100		74.2
Queensgate 2015-2016	38.4	0	0	38.4	0	0	100		76.8
Queensgate 2016-2017	26	0	0	26	0	35.71	97.5		81.9

- Attendance pattern shows an improvement over the last three years. These figures could suggest systems implemented to improve attendance are working.
- There was a reduction in learners undertaking GCSE programme but a significant increase in learners achieving L1 in English and Maths.
- Average point score will be calculated in order to compare against new score system.

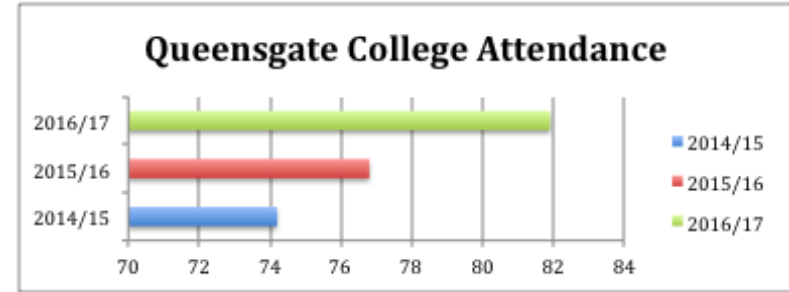
Comparison against 2015/16 DFE Published data for AP									
https://www.gov.uk/government/statistics/revised-gcse-and-equivalent-results-in-england-2015-to-2016									
Location	5+ GCSES or equivalent %	5 + A*-C or Equivalent %	5+ A*-C including English and mathematics GCSEs %	5+ GCSE at A*-G or equivalent %	Level 2 English and maths skills %	Level 1 English and maths skills %	A pass in any qualification %	Average Point Score	Average Attendance %
England	12.6	1.9	1.2	10.5	2.2	21.3	57.8		68.1
London	13.8	2.9	1.8	12.1	2.9	16.3	57.6		71.6
Inner London	14.2	1.8	1	11.7	2.3	15.7	60.7		73.3
Queensgate	26	0	0	26	0	35.71	100		81.9

For 2016-17, the main data comparison continues to be against 2014-15 in order to enable year on year comparison as the key benchmarks published have changed with the introduction of progress 8. However, in order to provide some comparison to the most recent possible Alternative Provision data, where comparative data has been published, this has been included and is marked with * 2017-18 analysis will reflect the new benchmarks as it will be possible to generate two years worth of data using these measures.

- The average learners achieving 5+ GCSE more than double of the national average for APs.
- Level 1 F/S in English & Maths is 14.41% over national achievements and over 20% in comparison with Inner London.
- Average attendance at Queensgate College is 13.8% more than national attendance and 10.3% more over London attendance.

QUEENSGATE COLLEGE ATTENDANCE

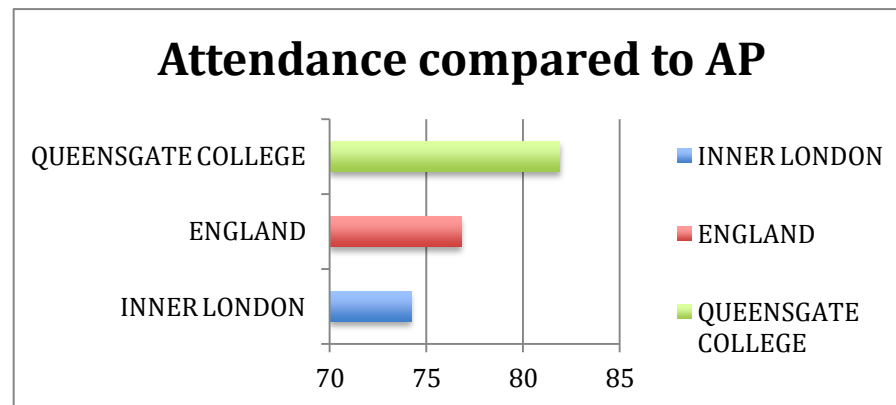
2014/15	74.2 %
2015/16	76.8 %
2016/17	81.9 %



Attendance has improved consistently over the past three years

ATTENDANCE COMPARED TO AP

INNER LONDON	73.3 %
ENGLAND	68.1 %
QUEENSGATE COLLEGE	81.9 %

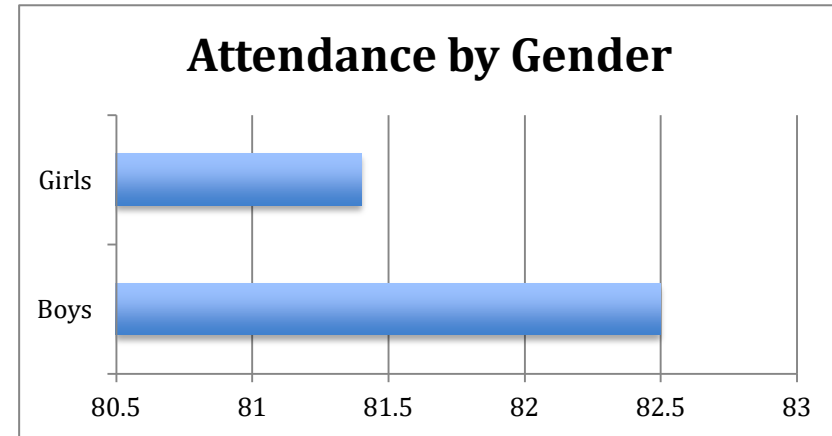


Attendance, although well below the national average for school, attendance at Queensgate College is above average against PRUs, AP Academies and AP Free Schools in Inner London by 8.6% (*1.1)

Queensgate College is above average against PRUs, AP Academies and AP Free Schools in England by 13.8% (*1.2)

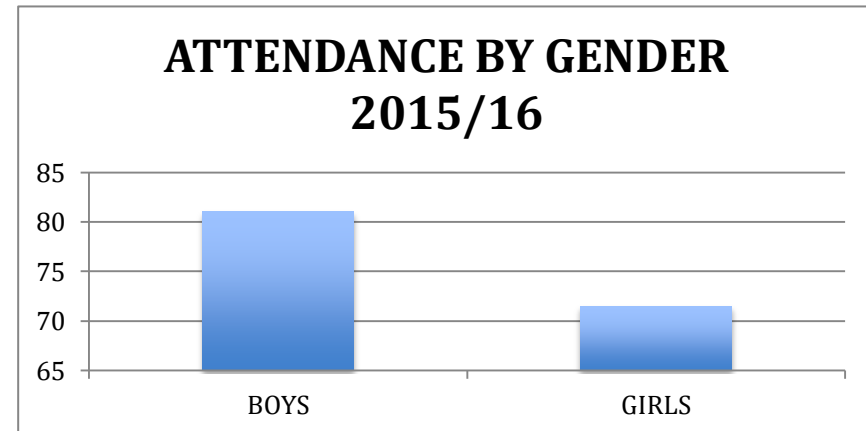
ATTENDANCE BY GENDER 2016/17

BOYS	82.5 %
GIRLS	81.4 %



ATTENDANCE BY GENDER 2015/16

BOYS	81.1 %
GIRLS	71.5 %



ATTENDANCE BY ETHNICITY

Ethnicity	Number of Pupils	Average of % Attendance
Not Known	6	87.2
White British	2	72
Black Caribbean	9	71.4
White Other	10	90.8
Black African	3	78.7
Mixed White and Black	3	73
Black Other	6	82.3
Grand Total	39	81.9

The highest attendance average is White Other with an average of 90.8%

ATTENDANCE BY GENDER AND ETHNICITY (MALE)

Ethnicity	Number of Pupils	Average of % Attendance
Not Known	3	92.8
White British	1	61
Black Caribbean	4	76.5
White Other	3	93.7
Black African	2	68
Mixed White and Black	1	84
Black Other	4	84.75
Grand Total	18	82.5

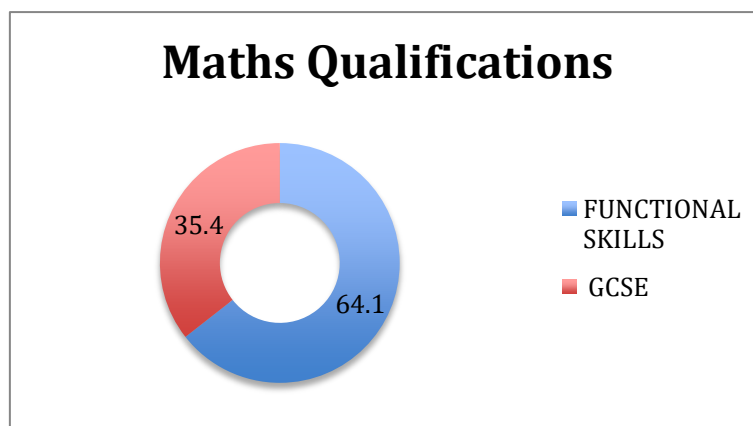
ATTENDANCE BY GENDER AND ETHNICITY (FEMALE)

Ethnicity	Number of Pupils	Average of % Attendance
Not Known	3	81.6
White British	1	83
Black Caribbean	5	72.8
White Other	7	89.6
Black African	1	100
Mixed White and Black	2	67.5
Black Other	2	77.5
Grand Total	21	81.4

It is difficult to establish reliable trends between attendance in genders and sex because of the small sample.

MATHS QUALIFICATIONS

Qualification	Number of Students	Percentage
Functional Skills	25	64.1
GCSE	14	35.9



FUNCTIONAL SKILLS:

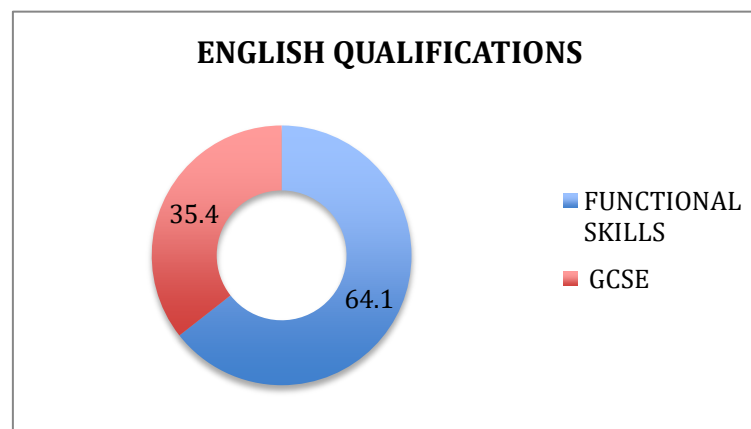
- 42.85% OF PUPILS ACHIEVED LEVEL 1 MATHS

GCSE:

- 57% OF PUPILS ACHIEVED 4+ (PASS)

ENGLISH QUALIFICATIONS

Qualification	Number of Students	Percentage
Functional Skills	25	64.1
GCSE	14	35.9

**FUNCTIONAL SKILLS:**

- **28.6 % OF PUPILS ACHIEVED LEVEL 1 ENGLISH**

GCSE:

- **35.7 % OF PUPILS ACHIEVED 4+ (PASS)**

PROGRESSION MATHS & ENGLISH (PER Half Term)

Number of Half Terms	Number of Students	ENGLISH	MATHS	ATTENDANCE
1	6	0.3	1.3	100%
2	2	0.5	1	93%
3	2	0.5	1	92.5%
4	3	1.3	1.7	78.6%
5	8	0	1.1	68.4%
6	13	1.1	1.1	76.26%
7	4	1.2	1.75	73.5%
12	1	1.3	1	62%

- Progression table show higher progress in Maths than in English.
- Progression in English and Maths is higher than expected progression per half term.
- There is a correlation between attendance and progression in Maths and English

PROGRESSION BY PROGRAMME OF STUDY

Programme of Study	Number of Pupils	Average of % Attendance	Average of Maths Annual Progress	Average of English Annual Progress	Average HT Per Pupil
ESOL	11	93.2%	0.90	0.63	3.1
GCSE	14	76.3%	1.85	1.14	5.35
Functional Skills	14	78%	0.85	0.78	5.64
Grand Total	39	82%	1.2	0.85	4.7

- ESOL learners achieved the highest attendance overall at 93.2%
- GCSE and functional students have similar average progression

